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TEACHING PHILOSOPHY & LESSON PROGRAMS

PHILOSOPHY

MY TEACHING PHILOSOPHY IS QUITE SIMPLE TAKE THE GOOD THINGS MY STUDENTS ARE DOING AND BUILD UPON THEM, WHILE INCORPORATING VERY SIMPLE CHANGES TO HELP THEM IMPROVE THEIR GAME. MY GOAL IS TO IMPROVE YOUR SCORES NOT TO CREATE A "PRETTY" SWING AND I DO THIS ASKING MY STUDENT TO ASK THEMSELVES THESE THREE QUESTIONS.

- 1) WHAT AM I DOING NOW? TODAY ON THIS DATE AND TIME WHAT EXACTLY AM I DOING.**
- 2) WHAT SHOULD I DO TO INSTEAD? WHAT SHOULD I DO TO CORRECT THE FLAWS IN MY GOLF GAME?**
- 3) HOW DO I MAKE THE CORRECT CHANGES TO HELP MY OWN GAME**

THAT IS WHERE I COME IN. I HELP THE STUDENT ANSWER THESE QUESTIONS. MORE IMPORTANTLY I HELP THEM UNDERSTAND HOW TO CORRECT THEIR FLAWS TO GIVE THEM THE BEST CHANCE TO IMPROVE THEIR GAME.

THE 25% THEORY

IT SEEMS TO ME THE GAME CAN BE DIVIDED INTO FOUR EQUAL PARTS

- THE LONG GAME**
- THE SHORT GAME**
- THE COURSE MANAGEMENT GAME**
- THE MENTAL/EMOTIONAL GAME**

TO MY WAY OF THINKING, THE MANAGEMENT GAME AND THE MENTAL GAME ARE JUST AS IMPORTANT AS THE LONG AND SHORT GAME. I CAN HELP IMPROVE THE SWING BUT IF WE DON'T WORK ON THE MANAGEMENT OR MENTAL GAME EVEN THE BEST SWING WILL NOT BE SUCCESSFUL. I AM A TRUE BELIEVER IF YOU CAN MASTER THE LAST TWO AREAS IT WILL IMPROVE YOUR SCORES MORE THAN THE FIRST TWO.

WHEN I GET ON THE LESSON TEE WITH MY STUDENT I MUST FIRST LISTEN AND WATCH AS YOU SWING AND DESCRIBE YOUR GAME. I TAKE IN A LOT OF INFORMATION AND SIZE YOU UP CAREFULLY. THEN I ASK MYSELF OF THE FOUR MAIN AREAS WHERE SHOULD I START. TODAY WE MAY FOCUS ON THE LONG GAME, BUT I ALWAYS TRY TO TOUCH UPON ALL FOUR AREAS IN EVERY LESSON. THE BOTTOM LINE IS THAT WE TOGETHER ARE TRYING TO IMPROVE YOU GAME NOT JUST YOUR SWING.